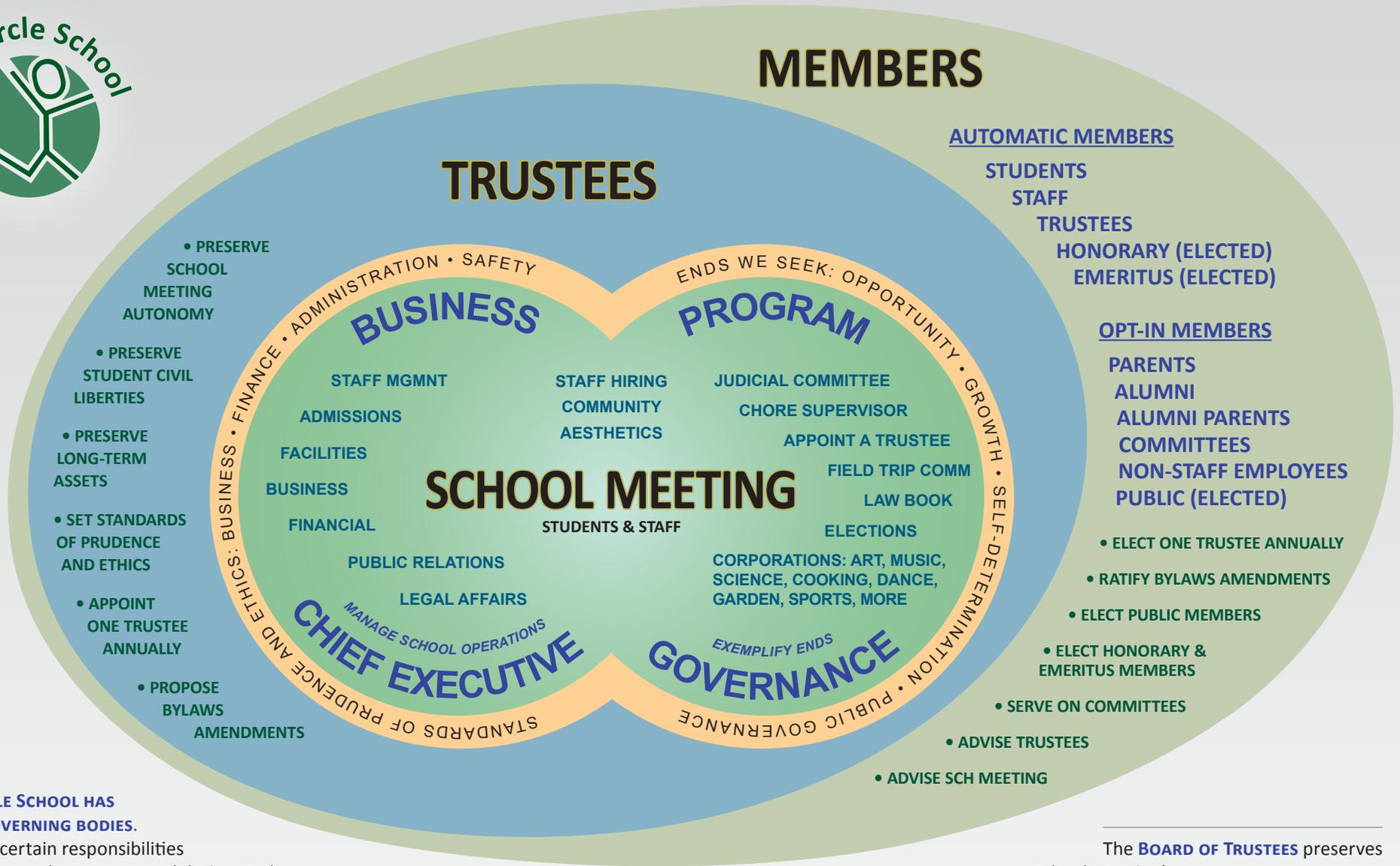


# MEMBERS



## THE CIRCLE SCHOOL HAS THREE GOVERNING BODIES.

Each has certain responsibilities and corresponding powers and duties. Each defers to the other two in certain ways. The three are not equal or symmetrical in their responsibilities—they specialize and fit together.

All three governing bodies are empowered and also limited by the school’s **BYLAWS**, which define school governance, just as the U.S. Constitution defines American governance.

Unlike most organizations, our Board of Trustees does not have exclusive or comprehensive authority over the organization, but instead shares the responsibilities.

Bylaws also lay out the school’s essential principles, including purposes, beliefs, values, and “**ENDS WE SEEK**”—a statement of conditions the school strives to sustain.

**SCHOOL MEETING** runs the daily program—activities, events, resources, lawbook, and more—and also oversees the school’s business affairs, something like a CEO or Executive Director managing campus and staff to fulfill the school’s purposes.

### AUTOMATIC MEMBERS

- STUDENTS
- STAFF
- TRUSTEES
- HONORARY (ELECTED)
- EMERITUS (ELECTED)

### OPT-IN MEMBERS

- PARENTS
- ALUMNI
- ALUMNI PARENTS
- COMMITTEES
- NON-STAFF EMPLOYEES
- PUBLIC (ELECTED)

- ELECT ONE TRUSTEE ANNUALLY
- RATIFY BYLAWS AMENDMENTS
- ELECT PUBLIC MEMBERS
- ELECT HONORARY & EMERITUS MEMBERS
- SERVE ON COMMITTEES
- ADVISE TRUSTEES
- ADVISE SCH MEETING

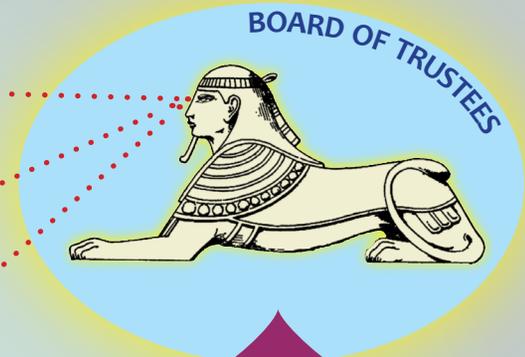
The **BOARD OF TRUSTEES** preserves School Meeting’s governing autonomy, students’ civil liberties, and the school’s long-term interests, and sets standards of prudence and ethics.

The general **MEMBERSHIP**—which includes alumni, parents, students, and staff—serves a watch-dog function, helping to keep the school aligned with its purposes, beliefs, and values, particularly as expressed in Ends We Seek. The Membership ratifies or rejects proposed changes to the school’s Bylaws, and annually elects one trustee.



# QUIET GUARDIAN

BOARD OF TRUSTEES



BYLAWS ARTICLE 3: ENDS WE SEEK • TRUSTEE POLICIES: STANDARDS OF PRUDENCE & ETHICS

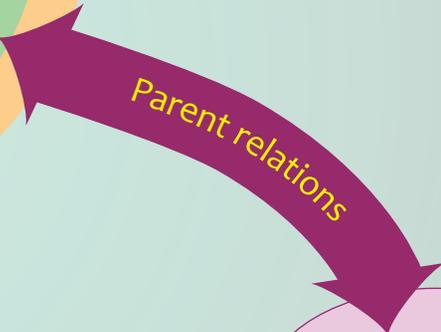
## SCHOOL MEETING



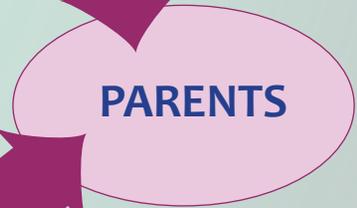
Mutual support



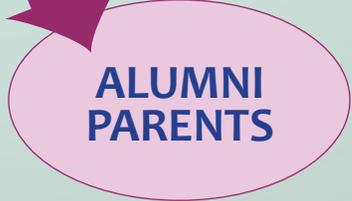
Policies & Monitoring



Parent relations



Social Events  
Annual Giving  
Committee Work  
Member Relations

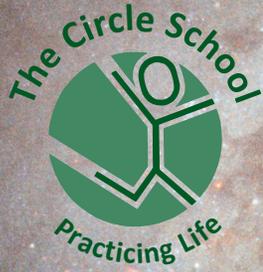


Alumni relations



Alumni Thing





# Ends We Seek

Do the ends justify the means? You be the judge. Here are the Ends We Seek, stated in the school's bylaws, our equivalent of the U.S. Constitution. The preamble says this: "Integral education: Children and youth practice personal fulfillment and engagement in society, in a school program of respect for self-determination, and trust in an inborn tendency to self-actualize."

## Opportunity

Students have abundant opportunity for personal fulfillment and societal engagement.

- Community* Students experience fellowship, common culture, collective self-governance, and shared responsibility.
- Order* Students experience safety, order, and access to community resources.
- Knowledge* Students have opportunity to develop knowledge and skills in self-chosen domains.
- Staff* Students experience adults who dependably steward the program's facilities, finances, and business; facilitate student access to resources; exemplify mature practice of personal fulfillment and societal engagement; and anchor school culture to values of interpersonal respect and trust in the natural impulse to self-actualize.

## Growth

Students grow in many dimensions, such as physical, intellectual, emotional, social, and spiritual.

- Personal fulfillment* Students increasingly actualize personal potentials, and seek satisfaction in self-chosen domains of activity, knowledge, and skill.
- Engagement in society* Students develop increasingly fulfilling ways of participating in culture, community, and society.

## Self-determination

Students enjoy natural rights of life, liberty, and pursuit of happiness, paralleling adult experience in the community beyond school.

- Civil liberties* Students enjoy civil liberties such as freedom of speech, press, thought, attention, religion, privacy, movement, association, and peaceable assembly.
- Curriculum* Students are free of curricular coercion.

## Governance

The daily school program is self-governing, with authority and responsibility shared among the governed, students and staff alike.

- Voice* All members of the daily school program—students and staff—enjoy equal rights of voice and vote in matters of governance and the common good.
- Rule of law* All members of the daily school program are subject to the authority of school government according to duly adopted laws that are publicly disclosed in writing.
- Responsibility* All members of the daily school program share responsibility for the common welfare.
- Protection* All members of the daily school program enjoy equal protection and due process under school law.